



Longridge High School

NEWSLETTER 24th October 2025

Dear Parents/ Carers,

As we approach the half term break, I would like to thank you for your continued support. It has been a very busy few weeks, and it has been good to see so many of you at the various information evenings for different year groups.

School opens again for pupils on **Tuesday 4th November**. Year 11 will begin their mock examinations that day, and they all have revision packs for their subjects for the half term.

Year 7 have settled into life at Longridge High School extremely well, and it is great to see them fully engaged in their lessons and also taking part in a wide range of extra – curricular activities. Many of them are in the cast of Lion King – performances are Wednesday 25th, Thursday 26th and Friday 27th February 2026. Please save the date! A reminder that it is the Festive showcase on Wednesday 3rd December – what better way to get into the Festive spirit than to come along and enjoy what will be a wonderful evening.

After half term, I will be sending out a parent questionnaire to gather your views on a full range of school – related items. Some parents have been asking about buses to school – we still have some places on the dedicated school bus, the 99, which runs from Preston. Please see our website for details.

Along with the other schools in the Bay Learning Trust, Longridge High School is planting bulbs as part of the 'Belong' campaign, so that the front of school will be ablaze with colour in the New Year.

We tied the bulb planting in with mental health awareness week, choosing daffodils to tie in with the yellow ribbons pupils and staff wear to support mental health awareness. We also chose other colours so that there will be a beautiful sea of colour in the Spring. Over 1,200 bulbs were planted by pupils from the gardening club, assisted by staff. Updates and pictures to follow in the Spring!

I hope you enjoy a lovely half term break, and, as always, please get in touch if there is anything you want to ask or for any support you think we might be able to offer.

Kind Regards,

Jane Green

Headteacher



DUKE OF EDINBURGH BRONZE EXPEDITION 2025



Twenty – eight year 11 pupils had a fabulous time last week as they used their navigational skills to complete their Bronze Award expedition.

The teams demonstrated a good understanding of the routes and showed they had planned appropriately for weather and safety.

Over the course of the expedition, the teams navigated independently and remained extremely resilient throughout! They worked well together, sharing responsibilities and overcoming challenges such as a few navigation errors..... which were quickly corrected!

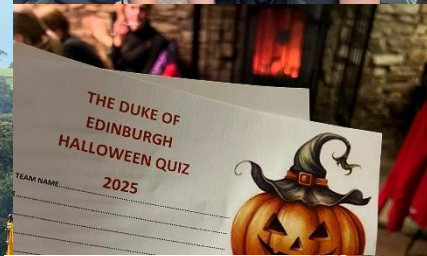
The groups maintained a positive attitude throughout and were polite and cooperative when meeting others on the trail. They demonstrated an understanding of the countryside code and left no traces on the route or at the campsite.

After cooking some delicious meals, the pupils gathered in the schoolhouse at Cobble Hey where a roaring fire, hot drinks and pizza warmed them nicely before they retired to their tents, exhausted.

All pupils passed with flying colours, and they will be presented with their badges and certificates at the Duke of Edinburgh Awards' Evening on the 19th November.

Thank you to Mr & Mrs Miller for their hospitality and venue and also to Mrs Bridge, Mr Paterson, Mr Smith, Miss Beswick, Miss Lovatt and Mrs Lloyd Haydock for making the expedition possible.





Pedestrian Safety, Year 7, Key Stage 3

STREETWISE VISITED LONGRIDGE HIGH SCHOOL

Year 7 pupils were totally engaged in 'Streetwise', a one-hour theatre presentation focussing on the potential consequences of lapses in concentration and risk-taking behaviour around roads. Issues covered included distractions such as using phones and listening to music, as well as 'messaging about' with friends.

During the presentation we see actors portraying Year 7 characters being distracted from safe road use, then examining the potential consequences, and highlighting the importance of paying full attention on the roads at all times. The project is designed to change unsafe behaviours and attitudes.

Pupils were encouraged to use school crossing patrols, zebra crossings and pedestrian light-controlled crossings. Pupils were asked to think about their route to school and not to go onto auto-pilot, but remain vigilant to their surroundings at all times.

The event was designed to:

- Raise awareness of the dangers of distractions when using the road system as a pedestrian, especially when on 'automatic pilot' travelling a route they often take e.g. using mobile phones, mp3 players or messing around with friends.
- Identify risks that pupils may take around roads and their consequences, including crossing in front or behind the school bus.
- Create real life strategies to overcome peer pressure & peer influence around poor road safety.
- Encourage the use of school crossing patrols, zebra crossings, pedestrian light-controlled crossings, and asking for help when it's needed.
- Increase pupils' knowledge of how to remain safe when using the roads and the confidence to continue using this information.
- Leave a legacy of improved behaviours and attitudes to road safety especially on routes they take every day such as their route to school.

WHAT ARE THE 6 SAFER PLACES TO CROSS?



School crossing patrol



Zebra crossing



Light controlled crossing



Island for pedestrian



Subway



Footbridge



Pupils Explore Careers in Construction and Baking During Educational Visits

Year 8 pupils were given the chance to visit two very different industries – cement production and baking. The visits to Heidelberg Materials Cement and Clayton Park Bakery offered pupils valuable insights into how businesses operate, helping pupils connect classroom learning with real- world applications.





Building Futures at Heidelberg Materials Cement

As part of their visit to Heidelberg Materials Cement, pupils learned about the company's impressive 90-year legacy, and the role it plays in the UK's construction Industry. A presentation introduced pupils to the company's history, its global reach and the importance of cement in infrastructure and development projects. The visit also highlighted the diverse career opportunities available, from engineering and logistics to environmental management and customer service. Pupils were taken on a guided tour of the site, observing the cement production process first hand, gaining a deeper understanding of how raw materials are transformed into essential building products.



A Taste of Tradition at Clayton Park Bakery

The second visit took pupils to Clayton Park Bakery, a beloved Lancashire business known for its delicious pies, pastries, breads, and sweet treats. The bakery prides itself on using fresh, local ingredients and maintaining traditional baking methods.

During the visit, pupils explored the bakery's history and values, and discovered a variety of roles within the business, including baking, quality control, marketing, and customer service. A guided tour of the production area allowed pupils to see how products are made and how the team works together to maintain high standards of cleanliness, safety, and quality.





On Thursday 9th October, 55 pupils from Years 8 & 9 headed to The Regent Theatre in Stoke-on-Trent to watch a matinee performance of the West End musical, 'The Lightning Thief, the Percy Jackson Musical'.

'The Lightning Thief, the Percy Jackson Musical' is a musical based on the Novel 'Percy Jackson and the Lightning Thief' by the Author Rick Riordan. The focus of the trip was to encourage the pupils to continue to love reading, whilst also teaching them about Greek Mythology.

The musical challenges the stereotypes faced by young people with ADHD and Dyslexia, celebrating how it is okay to be different. It teaches young people to be confident and true to themselves, whilst also building resilience.

Pupils thoroughly enjoyed the performance, which ended on a cliff hanger – with pupils eager to read the next novel in the series!



Longridge High School Welcomed Manchester's own "6Baby"



6Baby is making waves as he cements his place on the Northern rap scene. 6Baby delivers a melodic yet hard hitting sound, blending melodic lyrics with alternative sounds, keeping his music fresh and versatile.

Using the distinct sounds of his hometown, the 23-year-old blends transatlantic influences into his own signature style. He is about to go into the studio with Stormzy which is a very exciting prospect for 6Baby - he is quickly becoming one to watch in 2025 and beyond.

He had his own issues growing up with gangs, knife crime and discrimination so feels he is in the perfect position to deliver a positive message to young people all over the UK and educate pupils on these issues.

Pupils at Longridge High School were totally mesmerised by his performance – he rapped several of his songs to great applause from pupils and staff. He spoke with passion to pupils about knife crime, diversity and mental health. He talked about making the right choices and not carrying a knife. He also spoke about promoting respect and inclusion and encouraged pupils to seek support if they needed it, supporting each other in an inclusive environment. Pupils were also able to get his autograph and have their pictures taken with him!

6Baby: Empowering Young Minds – A Talk on Knife Crime, Diversity & Mental Health

Purpose:

To raise awareness and build pupils' understanding and confidence in making safer choices, particularly around the dangers of carrying knives or sharp weapons.

Key Topics Covered:

Knife Crime Awareness

- Why it's safer not to carry a knife
- Legal consequences and personal risks
- Real-life stories: personal experiences and examples of young people affected

Promoting Respect & Inclusion

- The importance of treating others fairly
- Celebrating diversity in all its forms
- Understanding discrimination and how to respond if you're affected

Mental Health & Wellbeing

- How discrimination and violence impact mental health
- Encouraging pupils to speak up and seek help
- Creating a supportive and inclusive environment

#Stop

Knife

Crime



