

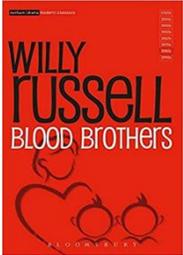


Year 10 Curriculum overview – Easter to May Half Term

Year 10	Half Term topic overview	Additional web sites and extra information
English 20/4-1/5 4/5-22/5	<p>'An Inspector Calls' Research context of England in 1912 the Socialist and Capitalist views that existed in Britain at the time. Revise some key quotes from the play linking to characters and themes.</p> <p>Re-read the novel 'A Christmas Carol' and complete activities based on the context of the novel and the main characters and themes.</p> <p><i>* There are two links on the task sheets to access online versions of An Inspector Calls and A Christmas Carol (or you can 'google it' – look for PDF)</i></p>	<p>GCSE Pod to research the context of <i>An Inspector Calls</i> and <i>A Christmas Carol</i>.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqt9mnb (GCSE Bitesize <i>An Inspector Calls</i>).</p> <p>https://www.bbc.co.uk/bitesize/topics/zyr639q (GCSE Bitesize <i>A Christmas Carol</i>).</p>
Maths (half term)	<p>Current scheme of work – either Foundation or Higher. Work is set by their class teacher to ensure that there is as much continuity as possible.</p> <p>Topics likely to be covered are: Multiplicative Reasoning/Bearings/Equations and Graphs/Circle Theorems/Trigonometry – depending on the pupils' maths set.</p> <p>There will also be opportunities to revisit previous topics.</p>	<p>Vle.mathswatch.co.uk</p> <p>www.bbc.co.uk/bitesize</p> <p>www.transum.org</p> <p>www.corbettmaths.com</p> <p>www.mathsgenie.co.uk</p> <p>GCSE Pod</p>
Science 20/4-24/4 27/4-1/5 4/5-8/5	<p>Biology: The importance of the cell.</p> <p>Physics: Land Speed Project.</p> <p>Chemistry: The importance of carbon.</p> <p>(Includes an assessment at the end of the project)</p>	<p>Seneca</p> <p>BBC Bitesize</p> <p>Educake</p> <p>GCSE Pod</p>
History 10B (RLJ) (two weeks) 10A and 10C (DPR)	<p>Paper 2 American West</p> <p>The Plains Wars, Little Crows War, Cheyenne Wars, Red Cloud Wars. A focus on the changes to farming and cattle industry.</p> <p>The Gold Rush, Lawlessness, Tension and Conflict</p>	<p>https://www.bbc.co.uk/bitesize/guides/zw9qk7h/revision/1</p> <p>GCSE Pod</p>
Geography 20/4-4/5 4/5-18/5 18/5-25/5	<p>Regeneration in London: Olympic Park Stratford</p> <p>Pupils will need to use some video clips for some of the tasks.</p> <p>Pupils must complete knowledge quizzes as they progress through the PowerPoint.</p> <p>Sustainable Urban Living – BEDZED and Transport</p> <p>Pupils will need to use some video clips for some of the tasks.</p> <p>Pupils must complete knowledge quizzes as they progress through the PowerPoint.</p> <p>Preparation for 6 and 9 mark question. Pupils must prepare evidence of revision based on work completed since 20th April (Regeneration in London – Olympic Park; Sustainable Urban Living – BEDZED and Transport). Use of PowerPoint.</p>	<p>https://www.youtube.com/watch?v=TbsXUJITa40</p> <p>https://www.youtube.com/watch?v=FWhQVGZPFZl&list=PLnu-J7YW27ScsoH10kGORuQA62_6EaoXN&index=1&safe=active</p> <p>https://www.youtube.com/watch?v=S36fHqXWKdw&safe=active</p> <p>www.coolgeography.co.uk</p>

<p>French (half term)</p>	<p>Using 4 language skills to describe where you live in terms of house, places, activities, weather and the positives and negatives of the town/region. Finding out information from a tourist office by knowing how to ask clear questions in French (Qui/Où/Pourquoi/Combien...?) and understanding the answers given.</p>	<p>GCSE Pod>French>Local, national, International>Hometown>Watch Country, Region and Neighbourhood. www.atantot.com> French>KS4>Ma Ville>On peut. Use the AQA French revision guide to read up on the topic in general and start to revise key vocabulary for the unit. GCSE Pod>French>Local, national, International>Hometown>Watch The weather. www.youtube.fr</p>
<p>German (half term)</p>	<p>Travel and shopping Describing mode of transport, accommodation, shopping and ordering in a restaurant. Holidays Describing a school trip. Advantage and disadvantages of travelling with friends.</p>	
<p>RS 10A (ADW) (half term)</p> <p>10C (LMK)</p>	<p>Finish workbook on Islam. Relationships and Families workbook. (Marriage, sexual relationships, divorce, gender equality)</p> <p>Peace and Conflict including justification for war, pacifism and non-violent action, men of peace (Martin Luther King), terrorism, politics and terrorism, Holy war and the Crusades, forgiveness and reconciliation.</p>	
<p>Music (half term)</p>	<p>Traditional Music Listening Practice. Download the ZIP file from eSchools to get the questions and excerpts. Listen to each excerpt the number of times set in the practice questions and answer them. Try to do 2 questions each week. Mark scheme to be sent out so you can check how you have done. Use your “bible” and notes that you have made to help you if you need to.</p>	
<p>Art 10 B (half term)</p>	<p>Personal project A mind map and two 3 hour drawings should have been completed. 1. Two more 3 hour drawings to do. If they aren’t taking at least 3 hours, then the drawings are probably not the quality that is needed. Please push your child to be ambitious and add as much detail as possible. 2. Find any more resources, images that pupils think they might need. 3. Choose an artist whose style or technique that they like as they are going to design work based on that style or technique. The artist does not need to draw the same subject as them but it’s even better if they do. 4. Describe the artist’s work using the ‘Looking at Art’ sheet that we have used three times before. Including as much detail and show off their knowledge as much as they can.</p>	<p>Pupils access the Personal project on eSchools. This contains the research help sheets and a list of suitable artists if they are struggling to find their own. All pupils will have different artists to research and so they will all need to do this independently. Message me on eSchools when they have chosen their artist so that I can check the quality of the work the artist produces. They need to choose someone who will challenge them to be ambitious in their own work and who has a decent website as plenty of contextual information is necessary if they are going to write in depth research.</p>
<p>Computing (half term)</p>	<p>Python Programming Skills. Pupils can use the attached document sent via eSchools to improve their Python programming skills to create a multiple choice quiz. For an extra challenge, pupils can try to add scores and lifelines to their quiz.</p>	<p>Pupils will need to use Python which they should already have on their computers. If they don’t this can be downloaded for free from the official Python website: www.python.org/downloads Alternatively, they can use an online version at https://trinket.io/python</p>

Creative iMedia	Pupils can complete the review for their multipage websites using the information on the homework task on eSchools. They have uploaded screenshots of their websites to eSchools so they can complete this task.	All information needed can be found on the homework task and the eSchools project – Creating a Multipage Website which that all have access to.
Hospitality and Catering 20/4-1/5 4/5-15/5 18/5-29/5	<p>Task 1: Produce an information table on different cooking methods, explaining what they are and what foods/ingredients are usually cooked in this way. You also need to state whether they are a dry or moist method of cooking. It should include the following methods: <i>Baking, frying, roasting, grilling, steaming, poaching, simmering, broiling, blanching, braising and stewing.</i> Pupils have (via eSchools) been provided with an exemplar table of how they could set this work out. They then have two practice exam questions to complete.</p> <p>Task 2 Practical – If possible, pupils should create a dish using meat ‘Paprika Pork’ or ‘Beef Stroganoff’. (Recipes will be sent via eSchools by 4/5/20) Pupils should also evaluate the dish and explain the cooking methods and nutrition in them (template & example for this will be provided by 4/5/20)</p> <p>Task 3 - Research the roles of the following in the hospitality and catering industry:</p> <ul style="list-style-type: none"> • Kitchen Brigade • Front of house • Housekeeping • Management • Administration <p>A template will be provided for pupils to use to complete this task and it will be set on eSchools by 18/5.</p>	
Food & Nutrition 20/4-1/5 4/5-15/5 18/5-29/5	<p>Task 1 - Meat –produce a detailed Knowledge Organiser on meat. They have been provided with an example and should take time to research and include the following information in it:</p> <ul style="list-style-type: none"> • What is meat? Give examples. • Explain the processing of meat. (How animals are reared, how it gets from farm to fork, labelling & logos which show us the animals have been kept well.) • The traceability of meat (what is this, why is it important). • Buying meat (what should we be looking for, explain different cuts etc) • Storing meat (link to food safety and hygiene too) • The nutrition of meat. <p>Task 2 Practical – If possible, pupils should create a dish using meat ‘Paprika Pork’ or ‘Beef Stroganoff’. (Recipes will be sent via eSchools by 4/5/20) Pupils should also evaluate the dish and explain the cooking methods and nutrition in them (template & example for this will be provided by 4/5/20)</p> <p>Task 3 Practice Exam Questions - complete the practice exam questions related to the topic of meat. (These will be sent via eSchools by 18/5/20)</p> <p>Food science – watch the video on the Maillard reaction and write a paragraph explaining what it is.</p>	
DT (Timbers & Textiles) 20/4-1/5	Task 1 - Ferrous and non-ferrous metals – Produce a detailed Knowledge Organiser on metals. They have been provided with a detailed power point to work through and to aid them with their work. We have, on the information sent to pupils, also provided them with an example of what a Knowledge Organiser should look like.	

	<p>The following should be included:</p> <ul style="list-style-type: none"> • What are ferrous and non-ferrous metals? • Give examples? <ul style="list-style-type: none"> ○ Including; mild steel, stainless steel, cast iron. ○ Including; aluminium, copper, brass. • Explain the differences between ferrous and non-ferrous metals? • Properties, including; ductility, malleability, hardness. • Where do they come from (Iron Ore, mining?) • Why are some metals expensive and others cheaper? (Process of extraction and rare) <p>Please note – that this is part of their CORE knowledge regardless of if whether they will be specialising in Textiles or Timbers.</p>	
PE (half term)	Pupils will be revisiting previous topics which will support them with their controlled assessment. Pupils will be completing a series of small tasks based on components of fitness and movement analysis.	GCSE POD Revision Guides, workbooks
Dance (half term)	Complete a choreography task. This includes researching three stimulus or topics that have been provided collecting as much information as possible that might help guide them in a direction for their final theme. Select one of the stimulus based on their research, then to use the choreographic process to create their choreography. Each lesson allows them to build upon the lesson before to create their choreography and develop motifs.	
Drama (half term)	<p>Watch 'Things I know to be True' (There is some swearing in it – so don't watch with younger siblings) Fill in the booklet – Live theatre evaluation 'Things I know to be true' in as much detail as possible.</p> <p>If possible: Ask your parents if they could buy you this version of Blood Brothers. ISBN 9780413767707 Or follow the link to access a PDF version https://arkelvinacademy.org/sites/default/files/Blood%20brothers%20%281%29.pdf</p>	
Health and Social Care (half term)	<p>Pupils are to complete their research and the tasks on body systems and disorders. This includes:</p> <ul style="list-style-type: none"> • Function of the cardiovascular system with the tasks set. • Tasks set on the respiratory system including the function of the respiratory system. • Research notes and tasks set for the Trachea. • Research notes and tasks set for the lungs and alveoli. • Tasks set on the digestive system. 	Revision Guides Dynamic Learning
Marketing and Enterprise (half term)	<p>First focus: Gather initial primary research for hat project & upload by Friday 24th April Second focus: Undertake and upload secondary research for hat project by Friday 1st May Third focus: create and upload initial draft designs Fri by 8th May Fourth focus: Initial Finance research completed and uploaded by 22nd May.</p>	Marketing: GCSE Pod – Business/Marketing BBC Bitesize - Business/other/Marketing Finance:

	<p>Pupils to complete project work to prepare them for controlled assessment work to be completed on return.</p>	<p>GCSE Pod – Business/ Supplementary resources Finance 1 and Finance 2 BBC Bitesize/other/Finance General business knowledge development/further reading: BBC business news – (search) Sir James Dyson: From barrows to billions J.K.Rowling- www.businessinsider.com/the-rags-to-riches-story-of-jk-rowling</p>
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