



Year 7 Curriculum overview – Easter to May Half Term

Year 7	Half Term topic overview	Additional web sites	Additional Reading
English (half term)	Wild and Wonderful Poetry Poetic techniques and poems based on the theme of the sea and fish. Creating own poetry.	https://www.bbc.co.uk/bitesize/topics/zmbj382	A link to Google Books so that pupils can complete their class reader at home. Pupils can continue to access Accelerated Reader through the school's website.
Maths (half term)	Ratio and Proportion/Lines and Angles/Measuring Shapes/Equations/Multiplicative Reasoning	Vle.mathswatch.co.uk www.bbc.co.uk/bitesize www.transum.org	
Science 20/4 -8/5 11/5-22/5	Energy Resources Acids, Alkali and Bases	https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zfm48mn https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zk9sv9g https://www.bbc.co.uk/bitesize/topics/zypsgk7/articles/zcwxcj6 https://www.bbc.co.uk/bitesize/guides/zyfgr82/revision/1 https://www.bbc.co.uk/bitesize/guides/zggk87h/revision/1 https://www.bbc.co.uk/bitesize/guides/z99jq6f/revision/1	
History (half term)	The Black Death The Peasants Revolt London through time – a case study of how London has developed from the Roman period to modern day.	https://www.bbc.co.uk/bitesize/guides/z7r7hyc/revision/1 https://www.bbc.co.uk/bitesize/guides/z2c2pv4/revision/1	
Geography 20/4-4/5 4/5 –18/5 18/5-25/5	Trade and What is Globalisation? Weather and Climate What are clouds? Pupils will need to access BBC Weather and The Met Office.	4th – 18th May https://youtu.be/bvwPzaEmZp0 https://www.metoffice.gov.uk/weather/learn-about/weather/how-weather-works/synoptic-weather-chart 18th – 25th May https://www.bbc.co.uk/weather/features/48928472 https://www.metoffice.gov.uk/weather/learn-about/weather/types-of-weather/clouds	
French (half term)	My town or village; including giving directions, talking about where you go, asking someone to go somewhere and saying what you can and cannot do in town.	www.atantot.com www.language-gym.com www.youtube.fr www.quizlet.com Pupils already know the passwords and usernames for these sites.	Pupils can do additional reading by researching about France and what is different/the same about their towns and villages.
RE 7X1, 7Y1, 7Y3 ADW 7X3 (Mr Elder)	Article on the life, times and teachings of Mahatma Gandhi. (Mr Walmsley) Hajj pilgrimage and discovering the events that occur, their meaning and their purpose.		For Mr Walmsley's classes 7x1, 7y1, 7y3 Additional viewing If possible, watch the 1981 Richard Attenborough film Gandhi. Available to buy or rent for £3.99 on Amazon Prime.

	Which of the 5 pillars of Islam is the most important and why? (Mr Elder) Islam (Mrs Mulvana-Kinlin)		
Music	Orchestral Alphabet Challenge. Use the template to complete research about the Orchestra.	Use google or any search engine. Wikipedia is also useful, but be careful not to just copy and paste	
Art (half term)	Insect project – all about improving observation and accuracy. There is about 15 hours of work and all tasks have a suggested amount of time to spend on them. Pupils should persevere with this and not give up or settle for the first attempt.	Remind your child about Austin’s butterfly:- https://www.youtube.com/watch?v=hqh1MRWZjms	Making use of YouTube clips to learn more about the techniques.
Comp/IT	A series of online programming tutorials to improve programming skills. Four tasks that will take 4 lessons with extension tasks.	Pupils will be using the code.org website that they have used in school. They may wish to create a free account if they have not already done so as this will save their progress.	
DT & Food	Task 1 20/4/20 – 8/5/20 Work on natural materials that are using in the making of products. i.e. cotton, pine, hemp etc. The resource can be completed in any format (poster, info booklet, power point presentation or a mind map).		
	Task 2 11/5/20 – 29/5/20 Research the work of one of the following designers/design companies: Pixar or Apple. Produce an information sheet and design a product to match the company.		
PE (half term)	Weekly exercise sessions that will compliment your daily exercise. These will be sent out at the beginning of each week via e-Schools. Please also follow our Instagram account ‘longridgehighschool_pe’ where we will add daily skills and fitness challenges.	Equipment / facilities needed: - PE Kit Trainers Water Non-slip surface Space No dangerous objects nearby Timer	