



# Longridge High School

## Year 7 Catch-Up Premium Report 2019-20

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The premium is given for any Year 7 pupils who are recorded in the Key Stage 2 assessment data as not having achieved the expected levels of reading or mathematics. The funds are primarily aimed at improving Maths and English levels.

Sixteen pupils at Longridge High School met the criteria for the funding in the year 2019 - 2020. This short report summarises how funding was spent.

### Objective

Our objective is to support the Year 7 pupils in securing appropriate rates of progress in Maths and English to allow them to “close the gap” with their peers.

Year 7 Catch-Up Premium 2019-20	
Total number on roll in Year 7	175
Number of pupils eligible for the catch-up grant	16
Amount of grant received per pupil	£521.43
Total amount of grant	£8343.00

### Funding has been used in the following ways:

- To create a differentiated literacy and numeracy curriculum for an identified group of learners using appropriate resources and staff.
- To provide appropriate and personalised access to suitable intervention programs with specialist teachers and teaching assistants in lessons.
- To allow the cohort to fully engage with the Accelerated Reader programme to promote and improve literacy skills.
- A Reading Partner scheme – Year 10 pupils support lower ability readers in Year 7.
- Small group intervention reading and numeracy sessions with subject specialist - 2 x 30 minute reading/numeracy sessions per week.
- To purchase suitable reading materials for intervention sessions – low level high interest, non-fiction and dyslexia friendly texts,
- A further small group received additional literacy sessions on spelling and reading with the literacy TA.

### Impact Measures

Of the 16 pupils eligible for the Catch-Up premium last year, 9 met the criteria for reading and 10 of them met the criteria for mathematics. This is based on the Star Reading Tests from the Accelerated Reader programme as well as baseline testing information. Mathematics was tested against the baseline tests and end of year exams.



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## Year 7 Catch-Up Premium Report 2018-19

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Thirteen pupils at Longridge High School met the criteria for the funding in the year 2018 - 2019. This short report summarises how funding was spent.

### Objective

Our objective is to support the Year 7 pupils in securing appropriate rates of progress in Maths and English to allow them to “close the gap” with their peers.

Year 7 Catch-Up Premium 2017-8	
Total number on roll in Year 7	139
Number of pupils eligible for the catch-up grant	13
Amount of grant received per pupil	£512.25
Total amount of grant	6,822

### Funding has been used in the following ways:

- To create a differentiated literacy and numeracy curriculum for an identified group of learners using appropriate resources and staff.
- To provide appropriate and personalised access to the IDL program/numeracy program with specialist teachers and teaching assistants in lessons.
- To allow the cohort to fully engage with the Accelerated Reader programme to promote and improve literacy skills.
- A Reading Partner scheme – Year 10 pupils support lower ability readers in Year 7.
- Small group intervention reading and numeracy sessions with subject specialist - 2 x 30 minute reading/numeracy sessions per week.
- To purchase suitable reading materials for intervention sessions – low level high interest, non-fiction and dyslexia friendly texts,
- A further small group received additional literacy sessions on spelling and reading with the literacy TA.

### Impact Measures

Of the 13 pupils eligible for the Catch-Up premium last year, 7 met the criteria for reading and 6 of them met the criteria for mathematics. This is based on the Star Reading Tests from the Accelerated Reader programme as well as baseline testing information. Mathematics was tested against the baseline tests and end of year exams.