

	<b>How the grant will be spent:</b>	<b>Cost</b>	<b>How the effect of the expenditure will be assessed:</b>
1.	Identify gaps in Maths due to impact of school closure and implement high quality intervention strategies to address and close these gaps. Temporary appointment of a specialist maths teacher (two terms)	£17,000	Baseline testing of Year 7 pupils to evidence gaps in KS2 knowledge. Intervention groups to be monitored and assessed on gaps at end of each half term. Year 11 intervention cohort identified based on Year 10 exam performance. Use of core time to teach gaps/areas of misconception. Assessments to measure impact – monthly. Utilise extra teaching capacity in identified Year groups to form bespoke intervention groups in curriculum time. Use of assessment to identify impact.
2.	Identify gaps in Literacy due to impact of school closure and implement a reading intervention strategy in KS3. <ul style="list-style-type: none"> <li>Accelerated Reader program for all Year 7 and 8 pupils, 50% of Year 9 pupils.</li> <li>Reading intervention guided reading sessions for 40 pupils in Year 7 and 8.</li> <li>Purchase of extra resources/library books/tablet to enhance the delivery and impact of reading intervention at KS3.</li> </ul>	£2,500  £2,500	Star Reading tests/baseline scores to establish data and level of need. Identify groups of pupils in KS3. Plan and deliver effective group guided reading sessions Dedicated reading time for all KS3 – 2 x form tutor time and 1 hour curriculum time. Increased progress in RA scores Increased number of books borrowed from library. Increased number of pass rate in AR quizzes.
3.	Identify vulnerable/disadvantaged pupils due to school closure and provide pastoral and emotional support to pupils and families.	£1500	Improved attendance of PUP/vulnerable pupils is in line with school target and National averages. Increased use of school counsellor appointments to help with mental health and well-being Pupil Well-being questionnaire completed and suggestions/concerns addressed. Follow up questionnaire to measure impact. Increased one-to-one contact with identified vulnerable families after first March closure. Continued contact with identified vulnerable pupils if self-isolating/working from home. Increased use of home visits by attendance officer to hard-to-reach families. Use of funds to provide funding for uniform/equipment transport costs to alleviate financial hardship of pupils/families.
4.	Identify gaps in electronic provision for PUP children and purchase suitable devices to accelerate and sustain progress in and out of school.	No cost	Access laptops for schools strategy to purchase additional devices for pupils identified. Completion of device audit to identify need. Issue pupils with suitable device so that all pupils are able to access electronic provision if needed for home learning.
5.	Identify gaps in Year 11 curriculum delivery. Plan and deliver Saturday Intervention sessions to further embed and deepen curriculum knowledge.	£1000	Audit of existing KS4 curriculum/identification of gaps/areas of focus Numbers of attendees each week including specific cohorts – SEN/PUP/FSM Attendance at specific Subject days – targeted pupils invited to attend these sessions.